## ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

Department of Educational Planning, Policy Studies and Leadership

SUBJECT: MAILING PACKAGE OF M.A EPM-6557 "BASIC CONCEPTS OF EDUCATIONAL PLANNING-I" SPRING 2014, SEMESTER

Dear Students,

Assalam-o-Alaikum,

I feel great pleasure to welcome you in the MA EPM-6557 course "Basic Concepts of Educational Planning-I" in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i) Course Book (Units 1-9)
- ii) Two Assignments
- iii) Assignment Proformas (6)
- iv) Schedule for Submitting Assignments
- v) Acknowledgement Receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course at the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Ms. Tahira Bibi Naushahi)
Course Coordinator

## ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of EPPSL)

### **WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Basic Concepts of Educational Planning-I (6557)

Level: MA–EPM Semester: Spring, 2014

Total Marks: 100 Pass Marks: 40

#### Note: Before attempting assignments, please read the following instructions:

- 1. Please write your assignment in legible handwriting. (Type assignment will not be accepted.)
- 2. Please submit the assignment on or before the specified date.
- 3. Late assignment will not be accepted in any case.
- 4. All questions carry equal marks.

#### ASSIGNMENT No. 1

(Units: 1–5)

- Q. 1 Discuss in detail the concepts of development, planning and management with reference to education sector in Pakistan. (20)
- Q. 2 Elaborate the importance and role of education and educational planning for eradication of poverty in developing countries like Pakistan. (20)
- Q. 3 What do you understand by the concept of National Planning. Discuss in detail plan implementation process in Pakistan. (20)
- Q. 4 What is the role of educational planners and administrators in educational development, also analyze educational change in Pakistan. (20)
- Q. 5 Identify different economic techniques to assess the efficiency and effectiveness of educational system. To what extent are these techniques helpful in planning process? (20)

# ASSIGNMENT No. 2

(Units: 6–9)

Total Marks: 100 Pass Marks: 40

#### Note: All questions carry equal marks.

- Q. 1 Identify and discuss various social and political pressures which an educational planner face while planning for education in developing countries. (20)
- Q. 2 Critically analyse general aims and objectives of education as given in the Study Guide. How do these objectives match with the objectives of education in Pakistan? Explain.
- Q. 3 Elaborate the role of educational planner in understanding and brining changes in the structure of education, content of education and methods of teaching and learning at various levels of education in Pakistan? (20)
- Q. 4 Discuss the importance and role of non-formal education in our country. Support your answer with appropriate examples. (20)
- Q. 5 How will you relate quality and relevance with each other? To what extent educational planner has the responsibility to ensure quality and relevant education in developing countries. Explain. (20)

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